

Her story:

Canadian women in uniform

Video compare and contrast activity

Title	The proudest girl in the world	Her story: Canadian women in uniform
Purpose Who made the video and what is its objective?		
Intended audience Who is the video aimed at? What does the author want the audience to do or feel?		
Jobs or roles What jobs does the video say women can do in Canada's armed forces?		

Leadership What leadership roles are shown or discussed?		
Skills and character traits What skills or character traits are displayed by the women in the video?		
Uniforms and appearance How are women presented physically? Note differences in uniform, age, hair styles, etc.		
Representation Who is represented in the video? Who is not? What racial stereotypes are presented?		
Motivation What does this video say about why women should enlist or why they have served in Canada's military?		